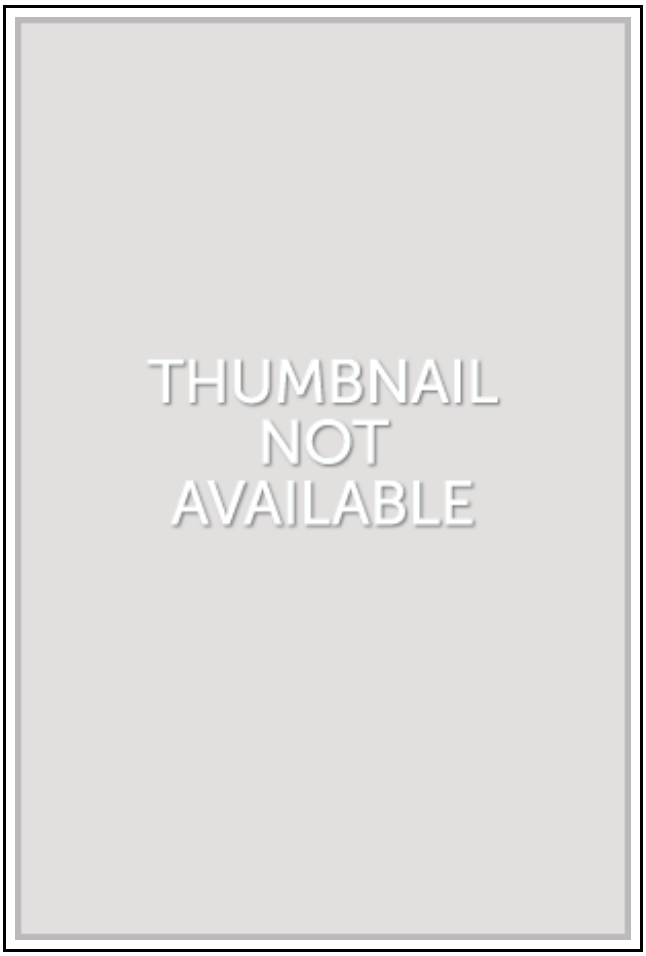
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Reviews

This book might be worth a read, and superior to other. Of course, it really is engage in, still an interesting and amazing literature. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Prof. Valentin Hane MD)

STRENGTHS-BASED SCHOOL COUNSELING: PROMOTING STUDENT DEVELOPMENT AND ACHIEVEMENT (PAPERBACK)

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Lawrence Erlbaum Associates Inc, United States, 2008. Paperback. Book Condition: New. 226 x 152 mm. Language: English Brand New Book ***** Print on Demand *****.Despite calls for a more preventive and developmental mode of functioning, school counseling has tended to be driven by a reactive and sometimes crisis orientation. Like social workers and school, counseling, and clinical psychologists, school counselors typically function to alleviate deficits, often in a small percentage of the students they serve. Although this orientation has served school counselors well in many instances, it is not empowering, it does not serve all students, and it does not replace those deficits with the type of positive characteristics and abilities that schools are attempting to develop. This is the first book to provide a comprehensive look at the theory, research, and intervention strategies that comprise a strengths-based, developmental approach to school counseling. In keeping with ASCA recommendations, the Strengths-Based School Counseling (SBSC) framework discusses academic, personal/social and career development outcomes for all students at the elementary, middle and secondary school levels. Other key features include: integrative framework-SBSC builds upon contemporary research from a variety of areas: school counseling, developmental psychology, school psychology, education, positive psychology, resiliency, and social work. evidence-based interventions-detailed examples of successful evidence-based interventions and environments are presented at the elementary, middle, and high school levels for each major developmental area (academic, personal/social, and career) identified in ASCA s National Model. readability and pedagogy-beautifully written, the text includes lists of key points, tables of student strengths, illustrative examples, and student exercises.

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