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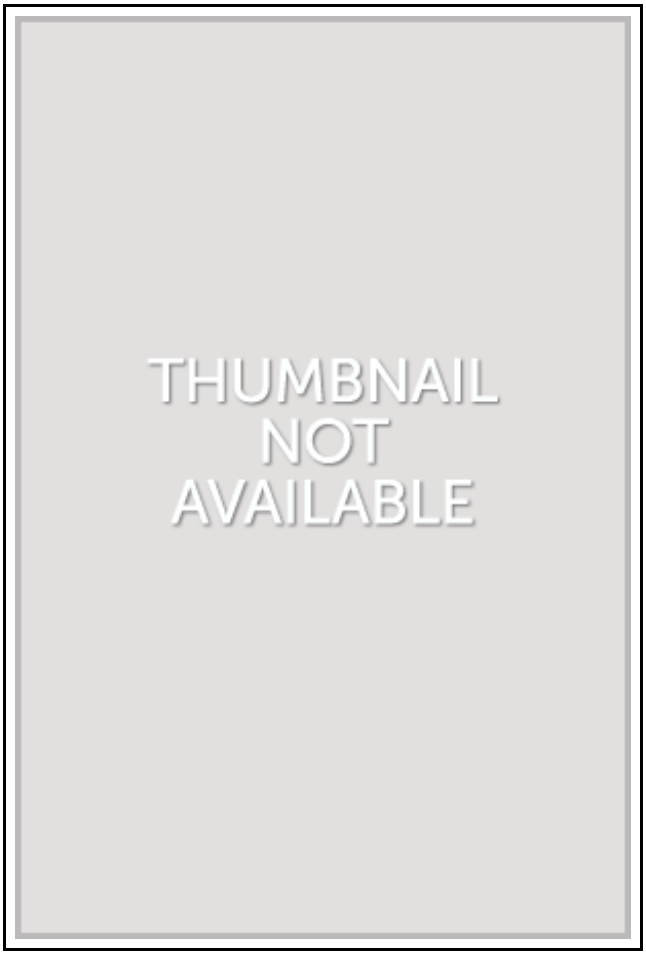

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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 168 pages. OCLC Number: (OCoLC)51281946 Subject: Special education -- United States. Excerpt: . . . 11 Bellevue Public Schools is proud of our special education programs, and the services we provide for our students. Our district is in the process of an ongoing restructuring of special education services, and we are redesigning these services to be better integrate their delivery in the general education classroom while still preserving the range of special education services from full-time general education placement to full-time special education placement, as appropriate for each student. We believe strongly that the type and level of special education service should fit the needs of each individual student, yet all services should be delivered as close to the general education program as possible. The Bellevue public schools have been involved in activities exploring the way to improve services and implement procedures which provide assistance to students prior to the need for verification. The district, with the assistance of the Nebraska Department of Education, has developed and implemented programs to assist students in this way. Two examples. We had a Saturday school program for one of our middle schools, which provides middle school students, who are at risk of failing, additional academic and behavioral supports. The district also has a teacher training program for the elementary level that concentrates on literacy, reading, and language skills. The purpose of the training program is to provide teachers with additional teaching techniques to work with students who need additional help. The district has integrated its funding from various sources - Title 1, comprehensive school reform demonstration project funding, the school districts general fund, and special education funding - to implement a restructuring project in four of our elementary schools that happen...

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